How can Research & Development effectively support the French agroforestry practitioners?



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All French types of agroforestry are considered





Fruit trees + vegetables



Timber trees + sheeps



Timber trees + arable crops



Fruit trees + vineyard



Hedged farmland



traditional pollard trees from Britany



Sylvopasture



Free-range poultry with trees



Truffle oaks + lavender



Vanilla in the forest



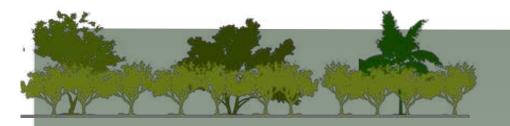
Creole Home garden





Current challenge for R&D





What do we know on tree impacts and benefits?

What is the scientific knowledge applying in my context?

Practitioners

What do we already know?

What are the red-hot questions to be targeted in priority?

How to avoid failures from top-down approaches?

Researchers





Current challenge for R&D



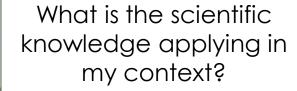


What do we

What do we know on tree impacts and benefits?

How can Research & Development effectively support the French agroforestry practitioners?

What are the red-hot questions to be targeted in priority?



How to avoid failures from top-down approaches?



Practitioners

Researchers





Material and methods





Material and methods





1/ Analysis of 7 former surveys

Survey	Year	Туре	Respondents
RMT	2015	online survey	43 respondents from R&D&F
RMT workshop	2015	workshop	22 respondents from R&D
Fondation de France	2015	farmer interviews	10 AF farmers
Fondation de France meeting	2015	meeting	10 participants from R&D
Afac- Agroforesteries	2015	online survey	77 respondents from D
AFAF	2018	online survey	62 respondants (farmers and private individuals)
EIP-Agri Focus Group on AF	2017	meta-analysis	20 experts from 15 european countries

- →What are the main questions from farmers?
- →What are the gaps of knowledge?



Material and methods



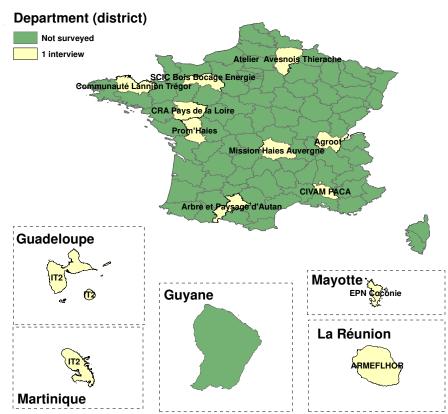


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2/ Interviews of 13 technical advisors



- → What are the main questions of the AF practitioners?
- → What are the expected methods for generating knowledge?
- → What are favorite media for sharing knowledge?



RESULTS: five red-hot topics



- Already 227 issues identified (to be completed)
- Each issue was characterized by a list of key-words

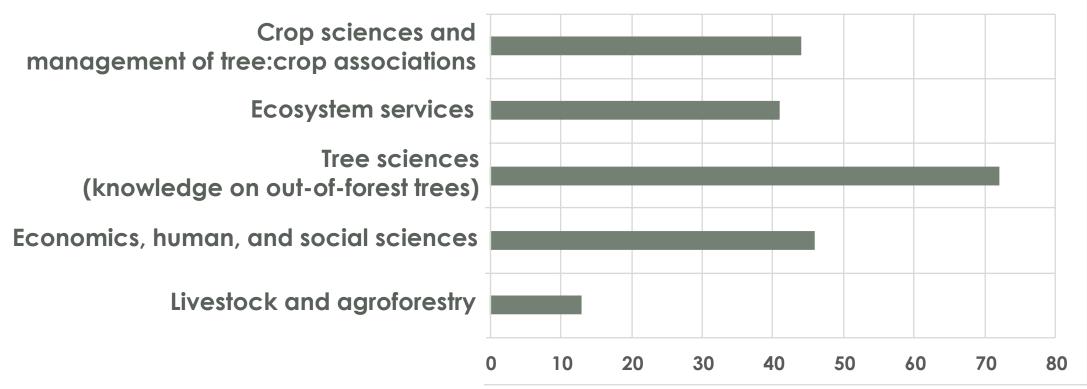


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Number of formulated issues

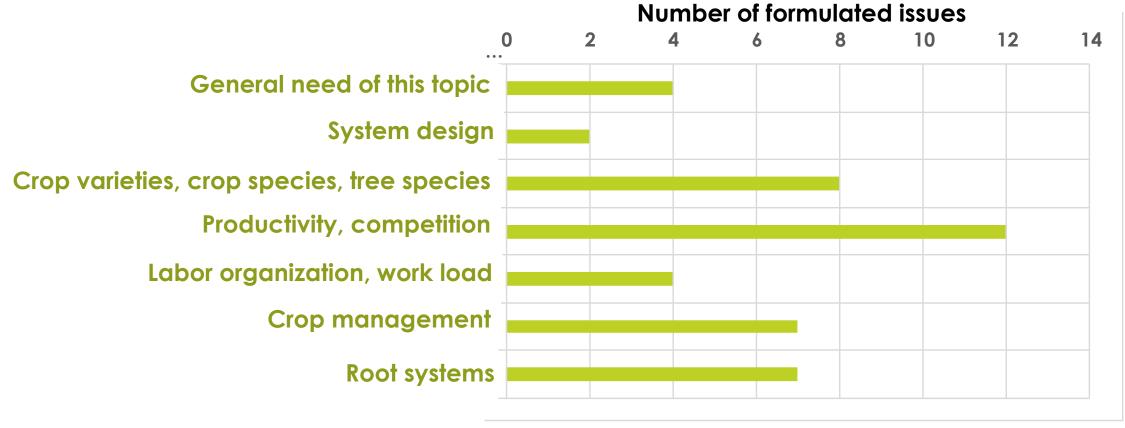




RESULTS: Sub-topic Crop Sciences and management of tree:crop interactions



How to minimize competitions between tree and crops?





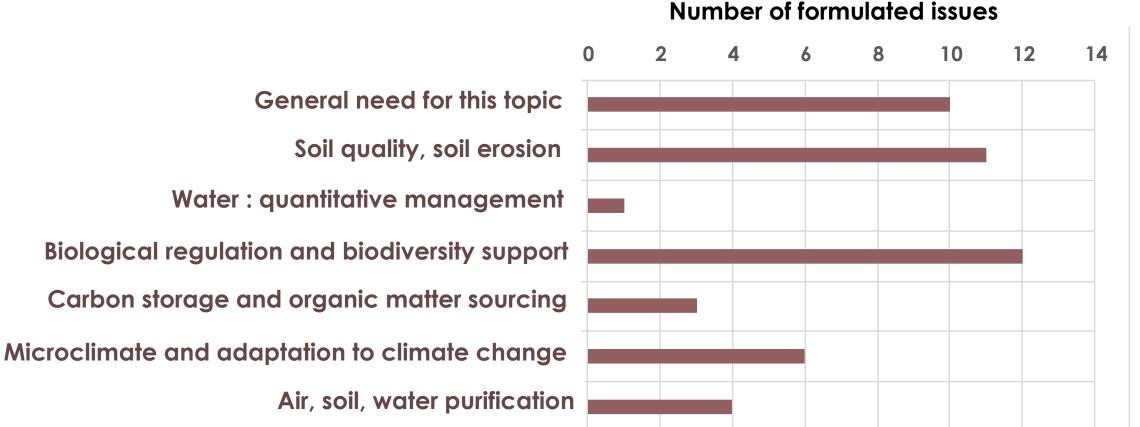
At what distances and in what arrangements can trees be planted? How to fertilize crops and trees?



RESULTS: Sub-topic Ecosystem services



What are the impacts of agroforestry for territories and society?



Example:

In meadows under mountain climate (Auvergne), what are the impacts of trees on dew and morning temperatures? What are the consequences on grass growth?

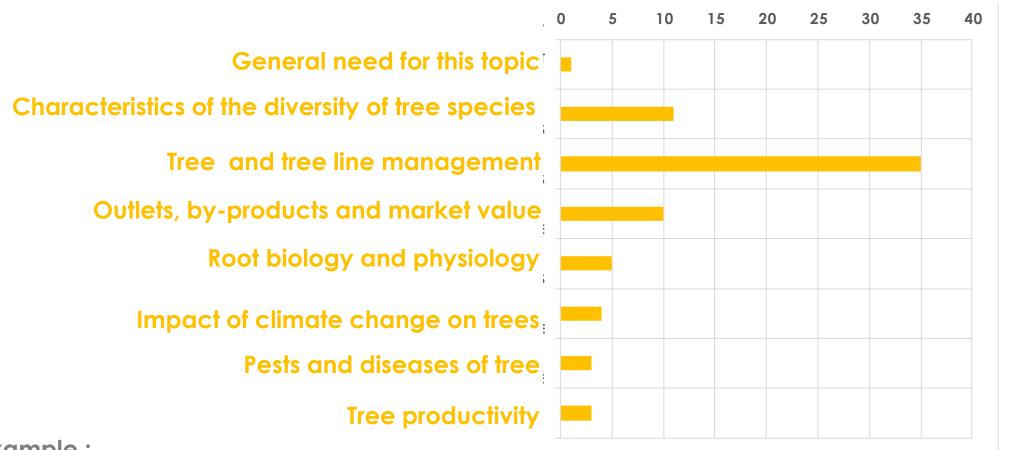


RESULTS: Sub-topic tree sciences



How do trees behave out of the forest? How to manage them?

Number of formulated issues





What are the costs and the productivity of a polard tree?



RESULTS: most popular approaches and media





RESULTS: most popular approaches and media



Approaches and methods for knowledge production

- Accord key importance to the context of validity
- Launch long-term assessments
- Adopt systemic and multidisciplinary viewpoints
- Accept evolutive research questions
- On-farm observations and discussions
- Co-design of research questions, of protocoles
- Participatory collection of data
- Collective analysis and diffusion of results



RESULTS: most popular approaches and media



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Media for knowledge dissemination

- 2-4 pages technical synthesis: paper and electronic versions
- Short videos of experienced farmers
- **Decision support tools**: landscape scale models integrated into GIS
- On farm meetings and trainings
- Webinars on methods and tools for technical advisors



Conclusions





1. IDENTIFICATION OF PRACTITIONERS' RED HOT QUESTIONS

- → **Key challenges:** economics, organic farming, AF and animals, soil fertility and conservation
- → Three types of knowledge-needs:
 - Scientific knowledge
 - Case-studies
 - Operational recommendations
- → Needs to invent new approaches of research :

multidisciplinary, communication, collaborative research: 1 actor = 1 researcher

→ Needs for communication tools and meetings



Perspectives



1. IDENTIFICATION OF PRACTITIONERS' RED HOT QUESTIONS





confrontation

3. IDENTIFICATION OF KNOWLEDGE GAPS

Recommendations to funders for calls of proposals

existing knowledge

missing knowledge



4a. DISSEMINATION OF EXISTING KNOWLEDGE

Building a data basis, editing, organizing meeting events

4b. COLLECTIVE DESIGN OF PROJECTS

Workshops of researchers and practitioners



Thank you for your attention!





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